

Chapter
9

The Holy Spirit Guides Us

Learning Focus

This chapter will help the children

1. identify the Holy Spirit as our Guide.
2. learn about Pentecost and the Trinity.
3. explore ways to lead lives that reflect God's goodness.

Faith Words

Pentecost

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 111)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read and discuss personal experiences. • Complete the road-sign and maze activities. <p>Additional Activity</p> <ul style="list-style-type: none"> • Discuss the role of guides. 	<ul style="list-style-type: none"> • materials for prayer corner (p.108C) or see <u>Prayer Corner</u> • pens or pencils <p>Activity Master 9a See Catechist Guide, page 108D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>The Book of Virtues for Young People; A Treasury of Great Moral Stories</i> William J. Bennett (Simon & Schuster, 1997) Inspirational stories and poems that illustrate human virtues.
Hear & Believe 25 minutes (pp. 112-113)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story. • Teach the doctrine in “Our Church Teaches.” • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Role-play a news report about Pentecost. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • writing paper • pens or pencils 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 4, track 7 <p>Videos</p> <ul style="list-style-type: none"> • <i>Adventures from the Book of Virtues; Compassion</i> (30 min.) (Oblate Media & Communication, 1997) Stories such as “The Good Samaritan” are used to illustrate the meaning of compassion.
Respond 20 minutes (pp. 114-116)		
 <ul style="list-style-type: none"> • Read and discuss “Making Choices” and “Kayla’s Promise.” • Complete the activities. • Pray “A Prayer of Intercession.” <p>Additional Activity</p> <ul style="list-style-type: none"> • Write prayers to the Holy Spirit. 	<ul style="list-style-type: none"> • magazines • newspapers • scissors <p>Additional Activity</p> <ul style="list-style-type: none"> • writing paper • pens or pencils <p>Activity Master 9b See Catechist Guide, page 109.</p>	<p>Music</p> <ul style="list-style-type: none"> • “O Breathe on Me, O Breath of God” (Unit 3 song, page 108) • *BLEST ARE WE Music CD 4, track 4 • *BLEST ARE WE Song Book #19 • *Gather Comprehensive II Hymnal #800 • “Send Us Your Spirit” • *BLEST ARE WE Junior High CD, track 6 • *BLEST ARE WE Song Book #38 • *Gather Comprehensive II Hymnal #846 • “Holy Spirit” Ken Canedo (OCP)

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- Complete the **Chapter Review**, p. 117.
- Complete **Faith in Action** – Youth Ministers, p. 118.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
10

Confirmed in the Spirit

Learning Focus

This chapter will help the children

1. learn about the Sacrament of Confirmation.
2. understand the special link between Baptism, Confirmation, and Eucharist.
3. suggest ways to apply the Gifts of the Spirit to everyday life.

Faith Words

Confirmation
grace

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 121)		
<p> Pray from the Rite of Confirmation.</p> <p>• Read and discuss the poem.</p> <p>• Write a poem or phrase about the Holy Spirit.</p> <p>Additional Activity</p> <ul style="list-style-type: none"> • Make a mobile. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 118C) or see <u>Prayer Corner</u> • pencils or pens <p>Additional Activity</p> <ul style="list-style-type: none"> • scissors • clothes hangers or thick strips of cardboard • construction paper • crayons or markers • string or yarn • paper <p>Activity Master 10a See Catechist Guide, page 118D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>Shalinar's Song</i> Daniel J. Porter (Paulist Press, 1996) In this allegory from Mayan culture, children learn the importance of using our unique gifts to help others.
Hear & Believe 25 minutes (pp. 122-123)		
<p> Discuss the photograph.</p> <p>• Read and discuss the Rite of Confirmation.</p> <p>• Teach the doctrine in "Our Church Teaches."</p> <p>• Discuss We Believe and review the Faith Words.</p> <p>Additional Activity</p> <ul style="list-style-type: none"> • Conduct quiz sessions. 	<p>Additional Activity</p> <ul style="list-style-type: none"> • pens or pencils • writing paper 	<p>Videos</p> <ul style="list-style-type: none"> • <i>Who Is the Spirit?</i> (11 min.) (Ikonographics, 2000) This video explores the roles of the Holy Spirit as friend, helper, and teacher.
Respond 20 minutes (pp. 124-126)		
<p> Read and discuss the text about the Gifts of the Holy Spirit.</p> <p>• Do the activities.</p> <p>• Pray "An Action Prayer."</p> <p>• Distribute the Take Home Family Time pages for the next chapter.</p> <p>Additional Activity</p> <ul style="list-style-type: none"> • Talk about the Gifts of the Spirit. 	<ul style="list-style-type: none"> • CD player • DVD player • TV monitor <p>Activity Master 10b See Catechist Guide, page 119.</p>	<ul style="list-style-type: none"> • *DVD <i>Quick Clips</i> 4 Segment 6 "Prayer for the Spirit" <p>Music</p> <ul style="list-style-type: none"> • "O Breathe on Me, O Breath of God" (Unit 3 song, page 108) • *BLEST ARE WE Music CD 4, track 4 • *BLEST ARE WE Song Book #19 • *Gather Comprehensive II Hymnal #800

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- Complete the **Chapter Review**, p. 127.
- Complete **Faith in Action** – The RCIA Team, p. 128.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
11

The Commandments and the Law of Love

Learning Focus

This chapter will help the children

1. recognize how we show our love for God by following the Ten Commandments.
2. learn the fourth through sixth commandments.
3. apply the commandments to daily life.

Faith Words

New Commandment examination of conscience

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 131)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Play the tic-tac-toe game. <p>Additional Activity</p> <ul style="list-style-type: none"> • Illustrate the New Commandment. 	<ul style="list-style-type: none"> • materials for prayer corner (p.128C) or see <u>Prayer Corner</u> • pencils or pens <p>Additional Activity</p> <ul style="list-style-type: none"> • large sheet of mural paper • crayons and markers <p>Activity Master 11a See Catechist Guide, page 128D.</p>	<p>Music</p> <ul style="list-style-type: none"> • “O Breathe on Me, O Breath of God” (Unit 3 song, page 108) *BLEST ARE WE Music CD 4, track 4 *BLEST ARE WE Song Book #19 *Gather Comprehensive II Hymnal #800 • “We Have Been Told” *BLEST ARE WE Junior High Music CD, track 13 *BLEST ARE WE Song Book #45 *Gather Comprehensive II Hymnal #694
Hear & Believe 25 minutes (pp. 132-133)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story. • Discuss ways to use the Ten Commandments. • Teach the doctrine in “Our Church Teaches.” • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Write an examination of conscience. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • paper • pens or pencils 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 4, track 8 <p>Videos</p> <ul style="list-style-type: none"> • <i>Commandments for Young People</i> Gaynell Cronin (St. Anthony Messenger Press) Children learn the Ten Commandments through Scripture stories, prayers, and reflection.
Respond 20 minutes (pp. 134-136)		
 <ul style="list-style-type: none"> • Discuss the photographs. • Read and discuss the story and the commandments text. • Complete the activities. • Pray “A Web Prayer.” <p>Additional Activity</p> <ul style="list-style-type: none"> • Design banners for the fifth commandment. 	<ul style="list-style-type: none"> • string or yarn <p>Additional Activity</p> <ul style="list-style-type: none"> • crayons or markers • magazines • construction paper • felt • glue • scissors • yarn <p>Activity Master 11b See Catechist Guide, page 129.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>The Nicholas Effect—A Boy’s Gift to the World</i> Reg Green (O’Reily & Associates, 1999) Reg Green, the father of Nicholas recalls the events that led up to his son’s death as well as the decision to donate Nicholas’s organs and establish the Greens’ worldwide crusade for organ donation.

- Complete the **Chapter Review**, p. 137.
- Complete **Faith in Action** – Respect Life Ministries, p.138.
- Distribute the **Take Home Family Time** pages for the next chapter.

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Chapter
12

The Commandments and Doing God's Will

Learning Focus

This chapter will help the children

1. list ways people live according to the commandments.
2. learn how Mary, Jesus' mother, accepted God's will.
3. pray a prayer from the Benediction of the Blessed Sacrament.

Faith Words

Blessed Sacrament
tabernacle

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 141)		
 <ul style="list-style-type: none"> • Pray the prayer from Benediction of the Blessed Sacrament. • Read the text and discuss personal experiences. • Complete the activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Prepare skits. 	<ul style="list-style-type: none"> • materials for prayer corner (p.138C) or see <u>Prayer Corner</u> • pencils or pens <p>Activity Master 12a See Catechist Guide, page 138D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>Follow Me</i> A.J. McCallen (Liturgical Press, 1999) Children learn about people in biblical times, such as Mary and John the Baptist, who were called to do the will of God.
Hear & Believe 25 minutes (pp. 142-143)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Proclaim God's greatness. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • Bibles 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 4, track 9 <p>Videos</p> <ul style="list-style-type: none"> • <i>Mary, Mother of God "Saints for All Seasons" Series</i> (35 min.) (Oblate Media & Communication) This video retells the beautiful story of Mary and her acceptance of God's will.
Respond 20 minutes (pp. 144-146)		
 <ul style="list-style-type: none"> • Read the text about the commandments. • Complete the activities. • Pray "An Adoration Prayer." <p>Additional Activity</p> <ul style="list-style-type: none"> • Sing and sign the Lord's Prayer. 	<ul style="list-style-type: none"> • Music conducive to reflection <p>Activity Master 12b See Catechist Guide, page 139.</p>	<p>Music</p> <ul style="list-style-type: none"> • "O Breathe on Me, O Breath of God" (Unit 3 song, page 108) *BLEST ARE WE Music CD 4, track 4 *BLEST ARE WE Song Book #19 *Gather Comprehensive II Hymnal #800 • "I Say, 'Yes,' Lord/Digo 'Sí,' Señor" *BLEST ARE WE Music CD 6, track 2 *BLEST ARE WE Song Book #28 *Gather Comprehensive II Hymnal #581

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- Complete the **Chapter Review**, p. 147.
- Complete **Faith in Action** – Eucharistic Holy Hour Ministry, p. 148.
- Distribute the **Take Home Family Time** pages for the next chapter.