

Chapter
13

Disobedience and Guidance

Learning Focus

This chapter will help the young people

1. learn how the Israelites forgot God and how God sent prophets to remind them of his will.
2. identify the prophets and their messages.
3. understand ways in which Jesus guides us back to God.

Faith Words

prophet
salvation
original sin

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 153)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Complete the checklist activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Make faith trees. 	<ul style="list-style-type: none"> • materials for Prayer Corner (p. 150C) or see Prayer Corner • pens or pencils <p>Additional Activity</p> <ul style="list-style-type: none"> • drawing paper • crayons and markers <p>Activity Master 13a See Catechist Guide, p. 150D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>King Solomon and His Magic Ring</i> Elie Wiesel (Greenwillow-Morrow, 1999)
Hear & Believe 25 minutes (pp. 154–155)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story about Solomon and the prophets. • Teach the doctrine in “Our Church Teaches.” • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Make proverb postcards. 	<ul style="list-style-type: none"> • Bibles (at least one for every two young people) <p>Additional Activity</p> <ul style="list-style-type: none"> • 4" x 6" index cards • markers 	<p>Videos</p> <ul style="list-style-type: none"> • <i>The Wisdom of Solomon</i> (30 min.) (“In the Beginning” series; CCC of America)
Respond 20 minutes (pp. 156–158)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the text. • Do the activities. • Pray the litany prayer. <p>Additional Activity</p> <ul style="list-style-type: none"> • Make proverb plaques. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • drawing paper • crayons and markers <p>Activity Master 13b See Catechist Guide, p. 151.</p>	<p>Music</p> <ul style="list-style-type: none"> • “We Are Climbing Jacob’s Ladder” (Unit 4 song, page 150) *BLEST ARE WE music CD 6, track 5 *BLEST ARE WE <i>Song Book</i> #31 • “Hosea” Gregory Norbet *<i>Gather Comprehensive II Hymnal</i> #405 • “Jesus, the Lord” Roc O’Connor, S.J. *<i>Gather Comprehensive II Hymnal</i> #403

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- Complete the **Chapter Review**, p. 159.
- Complete **Faith in Action** — Parish Ministry: Poverty Relief Ministries, p. 160.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
14

Exile and Remembrance

Learning Focus

This chapter will help the young people

1. learn about the prophecies of the suffering and death of a messiah during the Exile.
2. understand what the exiles learned about their relationship with God.
3. identify how the sacraments, especially in the liturgy, we meet Christ and receive grace.

Faith Words

exile
messiah

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 163)		
 <ul style="list-style-type: none"> • Pray the liturgical verse. • Read the text and discuss personal experiences. • Complete the writing activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Research parish outreach programs. 	<ul style="list-style-type: none"> • materials for Prayer Corner (p. 160C) or see <u>Prayer Corner</u> • pens or pencils <p>Additional Activity</p> <ul style="list-style-type: none"> • parish bulletins or newsletters <p>Activity Master 14a See Catechist Guide, p. 160D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>The Book of Virtues for Young People</i> William J. Bennett, ed. (Simon & Schuster, 1997)
Hear & Believe 25 minutes (pp. 164–165)		
 <ul style="list-style-type: none"> • Discuss the photograph. • Read and discuss the reading for the Good Friday liturgy. • Teach the doctrine in “Our Church Teaches.” • Discuss the We Believe statement and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Discuss a story about compassion. 	<ul style="list-style-type: none"> • Bibles (at least one for every two young people) <p>Additional Activity</p> <ul style="list-style-type: none"> • a book about saints or holy people 	<p>Videos</p> <ul style="list-style-type: none"> • <i>The Exile of Israel</i> (30 min.) (“In the Beginning” series; CCC of America)
Respond 20 minutes (pp. 166–168)		
 <ul style="list-style-type: none"> • Discuss the photograph. • Read and discuss the story. • Do the activities. • Pray in Jesus’ words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Make crosses. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • poster board or oak tag • crayons and markers • glue • glitter • decorative stickers • scissors • magazines <p>Activity Master 14b See Catechist Guide, p. 161.</p>	<p>Music</p> <ul style="list-style-type: none"> • “We Are Climbing Jacob’s Ladder” (Unit 4 song, page 150) *BLEST ARE WE music CD 6, track 5 *BLEST ARE WE Song Book #31 • “Behold the Wood” Dan Schutte *Gather Comprehensive II Hymnal #437 • “Psalm 22: My God, My God” Marty Haugen *Gather Comprehensive II Hymnal #22

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- Complete the **Chapter Review**, p. 169.
- Complete **Faith in Action** — Parish Ministry: Lectors, p. 170.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
15

Hope and Faithfulness

Learning Focus

This chapter will help the young people

1. learn how the exiled Jewish people returned to a life of faith.
2. understand that for the Israelites, honoring the Sabbath was a way of honoring their covenant with God.
3. identify ways that we, as Catholics, are called to practice our faith.

Faith Words

precepts of the Church
theological virtues
moral virtues

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 173)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Complete the complete-the-story activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Draw reunion snapshots. 	<ul style="list-style-type: none"> • materials for Prayer Corner (p. 170C) or see Prayer Corner • pens or pencils <p>Additional Activity</p> <ul style="list-style-type: none"> • drawing or construction paper • crayons and markers <p>Activity Master 15a See Catechist Guide, p. 170D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>Why Go to Mass?</i> Greg Dues (Twenty-Third Publications, 1994)
Hear & Believe 25 minutes (pp. 174–175)		
 <ul style="list-style-type: none"> • Discuss the map. • Read and discuss the Scripture story about Ezekiel's prophecy. • Teach the doctrine in "Our Church Teaches." • Discuss the We Believe statement and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Write letters or journal entries about the Exile. 	<ul style="list-style-type: none"> • Bibles (at least one for every two young people) <p>Additional Activity</p> <ul style="list-style-type: none"> • writing paper or journals 	<p>Videos</p> <ul style="list-style-type: none"> • <i>The Story of Ruth</i> (2 hr. 12 min.) (Trimark Pictures)
Respond 20 minutes (pp. 176–178)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the story about Ruth and Naomi. • Do the activities. • Pray the Act of Hope. <p>Additional Activity</p> <ul style="list-style-type: none"> • Create virtue awards. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • construction paper • crayons or colored pencils <p>Activity Master 15b See Catechist Guide, p. 171.</p>	<p>Music</p> <ul style="list-style-type: none"> • "We Are Climbing Jacob's Ladder" (Unit 4 song, page 150) *BLEST ARE WE music CD 6, track 5 *BLEST ARE WE Song Book #31 • "Covenant Hymn" Rory Cooney, Gary Daigle *Gather Comprehensive II Hymnal #798

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- Complete the **Chapter Review**, p. 179.
- Complete **Faith in Action** — Parish Ministry: Apologetics Ministry, p. 180.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter 16

Trust and Prayer

Learning Focus

This chapter will help the young people

1. understand what supplication is and how Esther's prayer is an example of it.
2. realize that we, like Esther, can pray to help us meet life's challenges.
3. discover that faith is necessary for prayer.

Faith Words

supplication
persistence

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 183)		
 <ul style="list-style-type: none"> • Pray the liturgical verse. • Read the text and discuss personal experiences. • Complete the chart activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Determine the needs or wants of a person or pet. 	<ul style="list-style-type: none"> • materials for Prayer Corner (p. 170C) or see <u>Prayer Corner</u> • pens or pencils • DVD player • TV monitor <p>Additional Activity</p> <ul style="list-style-type: none"> • copies of the blank chart from page 183 <p>Activity Master 16a See Catechist Guide, p. 180D.</p>	<p>Videos</p> <ul style="list-style-type: none"> • *DVD <i>Quick Clips</i> 6, Segment 8, "The Greatest Diamond"
Hear & Believe 25 minutes (pp. 184–185)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story about Esther. • Teach the doctrine in "Our Church Teaches." • Discuss the We Believe statement and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Identify spiritual needs. 	<ul style="list-style-type: none"> • Bibles (at least one for every two young people) <p>Additional Activity</p> <ul style="list-style-type: none"> • paper 	<p>Videos</p> <ul style="list-style-type: none"> • <i>Esther and the King/Ruth</i> (40 min.) ("Superbook Video Bible" series; Tyndale House Publishers)
Respond 20 minutes (pp. 186–188)		
 <ul style="list-style-type: none"> • Discuss the photograph. • Read and discuss the parables. • Do the activities. • Pray the Exultet. <p>Additional Activity</p> <ul style="list-style-type: none"> • Create prayer slogans. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • note cards • colored pencils <p>Activity Master 16b See Catechist Guide, p. 181.</p>	<p>Music</p> <ul style="list-style-type: none"> • "We Are Climbing Jacob's Ladder" (Unit 4 song, page 150) *BLEST ARE WE music CD 6, track 5 *BLEST ARE WE <i>Song Book</i> #31 • "Behold the Glory of God" Roc O'Connor, S.J. (OCP) • "Exultet" <i>Roman Missal</i>

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- Complete the **Chapter Review**, p. 189.
- Complete **Faith in Action** — Parish Ministry: Respect Life Ministry, p. 190.
- Distribute the **Take Home Family Time** pages for the next chapter.